1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		331	4%	4%	6%	30%	56%	8%	86%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	359	0%	6%	16%	72%	5%	6%	78%
Reading Basic Understanding	359	0%	4%	11%	64%	21%	4%	85%
Writing Conventions	359	1%	14%	19%	58%	8%	14%	67%
Writing Effectiveness	359	0%	17%	18%	47%	18%	17%	65%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	357	0%	11%	33%	46%	9%	11%	55%
Problem Solving	357	4%	36%	19%	27%	13%	40%	40%
Skills	357	0%	3%	15%	54%	28%	3%	82%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	344	0%	3%	56%	29%	12%	3%	41%

1 155 C55 III CIIL 5 dillillidi y C v Ci dil	Assessment Summary	Overal	l
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GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	334	0%	9%	40%	44%	7%	10%	51%
Reading Basic Understanding	334	0%	6%	22%	72%	1%	6%	72%
Writing Conventions	334	0%	4%	33%	58%	4%	5%	62%
Writing Effectiveness	334	1%	1%	23%	70%	5%	2%	75%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	337	8%	21%	14%	30%	28%	29%	58%
Problem Solving	337	7%	25%	8%	41%	19%	32%	60%
Skills	337	1%	6%	12%	31%	50%	6%	81%
GRADE 10							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	267	0%	12%	25%	61%	1%	12%	63%
Reading Basic Understanding	267	0%	8%	28%	61%	3%	8%	64%
Writing Conventions	267	0%	2%	13%	57%	28%	2%	85%
Writing Effectiveness	267	0%	5%	28%	57%	10%	6%	67%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	266	2%	16%	24%	35%	23%	18%	58%
Problem Solving	266	8%	29%	17%	33%	13%	37%	46%
Skills	266	2%	15%	9%	26%	49%	17%	75%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	259	2%	11%	25%	49%	12%	14%	61%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		152	3%	1%	5%	30%	61%	5%	91%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		179	4%	6%	8%	30%	51%	11%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	173	0%	4%	16%	71%	9%	4%	80%
Reading Basic Understanding	173	0%	2%	10%	61%	27%	2%	88%
Writing Conventions	173	1%	8%	12%	68%	11%	9%	79%
Writing Effectiveness	173	0%	13%	12%	47%	27%	13%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 186	Little	Below 9%	Nearly 16%	Achieved	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	186	0%	9%	16%	74%	2%	Below 9%	Honors 75%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	171	0%	8%	34%	48%	10%	8%	58%
Problem Solving	171	3%	29%	19%	30%	18%	32%	49%
Skills	171	0%	4%	13%	61%	22%	4%	83%
Male							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Concepts	N 186	Little 0%	Below 15%	Nearly 33%	Achieved 44%	Honors 9%		
Concepts Problem Solving				•			Below	Honors

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		156	0%	2%	54%	28%	16%	2%	44%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		188	1%	3%	57%	31%	9%	4%	39%
GRADE	8							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	158	0%	9%	33%	50%	8%	9%	58%
Reading Basic Understanding	158	0%	4%	18%	78%	1%	4%	78%
Writing Conventions	158	0%	1%	32%	62%	5%	1%	67%
Writing Effectiveness	158	0%	0%	15%	80%	5%	0%	85%
Male								
Maic							Little+	Standard+
Iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 176	Little	Below	Nearly 45%	Achieved 39%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	176	1%	10%	45%	39%	5%	Below 10%	Honors 44%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	157	7%	27%	11%	29%	25%	34%	55%
Problem Solving	157	7%	26%	6%	42%	18%	33%	61%
Skills	157	1%	6%	13%	29%	50%	7%	80%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 180	Little 8%	Below 16%	Nearly 16%	Achieved 31%	Honors 29%		
Concepts Problem Solving				•			Below	Honors

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
137	0%	7%	26%	65%	3%	7%	68%
137	0%	5%	26%	65%	4%	5%	69%
137	0%	1%	7%	58%	35%	1%	93%
137	0%	4%	19%	64%	12%	4%	77%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
130	0%	18%	25%	58%	0%	18%	58%
130	0%	11%	30%	58%	2%	11%	59%
130	0%	3%	20%	55%	22%	3%	77%
130	1%	6%	37%	48%	8%	7%	56%
	137 137 137 137 137 N 130 130	137 0% 137 0% 137 0% 137 0% N Little 130 0% 130 0%	137 0% 7% 137 0% 5% 137 0% 1% 137 0% 4% N Little Below 130 0% 18% 130 0% 11% 130 0% 3%	137 0% 7% 26% 137 0% 5% 26% 137 0% 1% 7% 137 0% 4% 19% N Little Below Nearly 130 0% 18% 25% 130 0% 11% 30% 130 0% 3% 20%	137 0% 7% 26% 65% 137 0% 5% 26% 65% 137 0% 1% 7% 58% 137 0% 4% 19% 64% N Little Below Nearly Achieved 130 0% 18% 25% 58% 130 0% 11% 30% 58% 130 0% 3% 20% 55%	137 0% 7% 26% 65% 3% 137 0% 5% 26% 65% 4% 137 0% 1% 7% 58% 35% 137 0% 4% 19% 64% 12% N Little Below Nearly Achieved Honors 130 0% 18% 25% 58% 0% 130 0% 11% 30% 58% 2% 130 0% 3% 20% 55% 22%	137 0% 7% 26% 65% 3% 7% 137 0% 5% 26% 65% 4% 5% 137 0% 1% 7% 58% 35% 1% 137 0% 4% 19% 64% 12% 4% Nearly Achieved Honors Below Little+Below Below 130 0% 18% 25% 58% 0% 18% 130 0% 11% 30% 58% 2% 11% 130 0% 3% 20% 55% 22% 3%

MATHEMATICS

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	138	3%	10%	32%	33%	22%	13%	55%
Problem Solving	138	9%	28%	18%	34%	12%	36%	46%
Skills	138	1%	17%	6%	30%	46%	17%	77%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	128	2%	22%	15%	38%	24%	23%	62%
Problem Solving	128	8%	30%	16%	31%	15%	38%	46%
Skills	128	3%	13%	12%	21%	52%	16%	73%
							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	128	2%	10%	25%	49%	13%	13%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	131	2%	12%	26%	48%	11%	15%	60%

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	7%	30%	56%	8%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	16%	72%	5%	7%	77%
Reading Basic Understanding	*	0%	4%	11%	64%	21%	4%	85%
Writing Conventions	*	1%	14%	19%	58%	9%	14%	67%
Writing Effectiveness	*	0%	16%	18%	47%	19%	16%	66%
MATHEMATICS								
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	33%	46%	9%	12%	55%
Problem Solving	*	4%	36%	19%	27%	14%	41%	40%

0%

3% 15%

28%

54%

3%

82%

Skills



14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	55%	30%	12%	3%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							T 2441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	9%	40%	43%	7%	9%	50%
Reading Basic Understanding	*	0%	6%	22%	72%	1%	6%	73%
Writing Conventions	*	0%	5%	34%	58%	4%	5%	62%
Writing Effectiveness	*	0%	2%	23%	70%	5%	2%	75%
Hispanic or Latino							T :441	C4 dd-
· · · · · · · · · · · · · · · · · · ·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*
Writing Conventions	***	·						



14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	8%	21%	14%	30%	27%	29%	58%
Problem Solving	*	7%	25%	8%	41%	19%	32%	60%
Skills	*	1%	6%	12%	31%	50%	6%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*

14 Chittenden South S.U.

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	24%	63%	2%	12%	64%
Reading Basic Understanding	*	0%	8%	27%	63%	3%	8%	66%
Writing Conventions	*	0%	2%	13%	57%	29%	2%	85%
Writing Effectiveness	*	0%	5%	27%	57%	10%	5%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary	Race/Ethnicity
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GRADE 10

MATHEMATICS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	16%	24%	35%	24%	18%	58%
Problem Solving	*	8%	28%	18%	33%	13%	36%	46%
Skills	*	2%	14%	9%	26%	49%	16%	75%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	11%	26%	49%	12%	13%	61%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	301	1%	3%	6%	31%	59%	5%	90%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	31%	12%	15%	19%	23%	42%	42%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	332	0%	4%	15%	75%	6%	4%	81%
Reading Basic Understanding	332	0%	2%	10%	67%	22%	2%	89%
Writing Conventions	332	0%	11%	18%	61%	9%	11%	70%
Writing Effectiveness	332	0%	13%	18%	49%	20%	13%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	35%	31%	35%	0%	35%	35%
Deeding Deeds Hadenstonding			2501	220/	200/	4.07	250/	420/
Reading Basic Understanding	26	0%	35%	23%	38%	4%	35%	42%
Writing Conventions	26 26	0% 8%	35% 42%	31%	38% 19%	4% 0%	50%	42% 19%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	328	0%	9%	34%	48%	9%	9%	58%
Problem Solving	328	3%	35%	20%	27%	14%	38%	42%
Skills	328	0%	2%	14%	55%	29%	2%	84%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	48%	33%	15%	4%	48%	19%
Problem Solving	27	22%	48%	11%	19%	0%	70%	19%
Skills	27	0%	19%	22%	44%	15%	19%	59%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Stu	dents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	299	0%	1 %	52%	33%	14%	1%	46%
Special Needs Students	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	44	0%	14%	80%	7%	0%	14%	7%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	295	0%	7%	39%	47%	7%	7%	55%
Reading Basic Understanding	295	0%	4%	20%	75%	1%	4%	76%
Writing Conventions	295	0%	3%	30%	63%	4%	3%	67%
Writing Effectiveness	295	0%	1 %	19%	75%	5%	1 %	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	29%	47%	24%	0%	29%	24%
Reading Basic Understanding	38	0%	16%	37%	47%	0%	16%	47%
Writing Conventions	38	0%	18%	58%	24%	0%	18%	24%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	296	5%	18%	15%	32%	30%	23%	62%
Problem Solving	296	5%	22%	9%	43%	21%	27%	64%
Skills	296	0%	3%	11%	31%	54%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	31%	44%	5%	15%	5%	74%	21%
Problem Solving	39	26%	49%	3%	18%	5%	74%	23%
Skills	39	5%	26%	21%	31%	18%	31%	49%
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GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	237	0%	8%	23%	67%	2%	8%	69%
Reading Basic Understanding	237	0%	5%	25%	66%	3%	5%	70%
Writing Conventions	237	0%	1%	8%	59%	32%	1%	91%
Writing Effectiveness	237	0%	3%	24%	61%	11%	3%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	48%	37%	15%	0%	48%	15%
Reading Basic Understanding	27	0%	33%	48%	19%	0%	33%	19%
Writing Conventions	27	0%	7%	59%	30%	4%	7%	33%
Writing Effectiveness	27	0%	26%	56%	19%	0%	26%	19%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	238	2%	11%	23%	38%	26%	13%	64%
Problem Solving	238	5%	26%	18%	36%	15%	32%	50%
Skills	238	1 %	11%	8%	27%	53%	12%	81%
Special Needs Students							Little+	Standard+
-							Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 25	Little 4%	Below 60%	Nearly 24%	Achieved	Honors 0%	Below 64%	Honors 12%
Concepts Problem Solving				•				
1	25	4%	60%	24%	12%	0%	64%	12%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	242	1%	10%	26%	50%	13%	11%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	27%	27%	27%	20%	0%	53%	20%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	298	2%	2%	6%	29%	61%	4%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	25%	21%	11%	36%	7%	46%	43%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	327	0%	5%	14%	75%	6%	5%	80%
Reading Basic Understanding	327	0%	2%	9%	65%	23%	2%	88%
Writing Conventions	327	0%	13%	17%	61%	9%	13%	70%
Writing Effectiveness	327	0%	14%	17%	50%	20%	14%	70%
Free/Reduced								G. 1 1
							l Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 31	Little 0%	Below 19%	Nearly 32%	Achieved 48%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	31	0%	19%	32%	48%	0%	Below 19%	Honors 48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	323	0%	9%	33%	48%	10%	9%	58%
Problem Solving	323	2%	34%	21%	28%	14%	37%	43%
Skills	323	0%	2%	13%	56%	29%	2%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	41%	34%	22%	3%	41%	25%
Problem Solving	32	22%	59%	6%	9%	3%	81%	13%
Skills	32	0%	16%	31%	38%	16%	16%	53%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	316	0%	2%	53%	31%	13%	3%	44%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	7%	85%	7%	0%	7%	7%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	313	0%	8%	39%	46%	7%	8%	53%
Reading Basic Understanding	313	0%	5%	20%	74%	1 %	5%	74%
Writing Conventions	313	0%	4%	32%	60%	4%	4%	64%
Writing Effectiveness	313	0%	1 %	22%	71%	5%	1%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 20	Little 0%	Below 35%	Nearly 50%	Achieved	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	20	0%	35%	50%	15%	0%	Below 35%	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	315	6%	19%	14%	31%	29%	25%	60%
Problem Solving	315	6%	24%	8%	42%	20%	30%	62%
Skills	315	0%	5%	10%	31%	52%	6%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	30%	55%	5%	5%	5%	85%	10%
Problem Solving	20	30%	45%	5%	20%	0%	75%	20%
r rootem sorving	20	30 /0	73/0	3 /0	2070	0 70	7570	20,0

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	24%	62%	2%	12%	64%
Reading Basic Understanding	*	0%	8%	28%	61%	3%	8%	65%
Writing Conventions	*	0%	2%	13%	57%	29%	2%	86%
Writing Effectiveness	*	0%	5%	27%	57%	10%	5%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding			*	*	*	*	*	*
reading busic enderstanding	*	*	*	*	4	•	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	15%	23%	35%	24%	18%	59%
Problem Solving	*	8%	28%	18%	33%	13%	36%	47%
Skills	*	2%	14%	9%	26%	50%	16%	75%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	11%	25%	49%	13%	13%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment S	ummary	English	Language	Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	327	4%	4%	6%	30%	56%	8%	86%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	16%	72%	5%	6%	78%
Reading Basic Understanding	*	0%	4%	11%	64%	21%	4%	85%
Writing Conventions	*	1%	14%	19%	58%	8%	14%	67%
Writing Effectiveness	*	0%	17%	18%	47%	18%	17%	65%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
				•	*	4	*	4.
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*					

MATHEMATICS

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	34%	46%	9%	12%	55%
Problem Solving	*	4%	36%	19%	27%	13%	41%	40%
Skills	*	0%	3%	15%	54%	28%	3%	82%
English Language Learners							Little+	Standard+
-							Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	343	0%	3%	56%	29%	12%	3%	41%

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	333	0%	9%	40%	44%	7%	9%	51%
Reading Basic Understanding	333	0%	5%	22%	72%	1%	5%	73%
Writing Conventions	333	0%	5%	33%	59%	4%	5%	62%
Writing Effectiveness	333	0%	2%	23%	70%	5%	2%	75%

MATHEMATICS

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	335	8%	21%	14%	30%	27%	29%	57%
Problem Solving	335	7%	25%	8%	40%	19%	33%	59%
Skills	335	1 %	6%	13%	31%	50%	6%	81%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	264	0%	12%	25%	62%	2%	12%	63%
Reading Basic Understanding	264	0%	8%	28%	61%	3%	8%	64%
Writing Conventions	264	0%	2%	13%	56%	29%	2%	85%
Writing Effectiveness	264	0%	5%	28%	56%	10%	6%	67%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	263	2%	16%	23%	35%	24%	18%	59%
Problem Solving	263	8%	28%	17%	33%	13%	36%	46%
Skills	263	2%	14%	9%	25%	49%	16%	75%
GRADE 11								

Not English Language Learners								Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Science	257	2%	11%	26%	48%	12%	14%	61%